Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to students and parents or guardians about what to expect from remote education if restrictions require entire cohorts (or bubbles) to remain at home due to a local or national directive.

For details of what to expect where individual students are required to work from home, or who are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A students' first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

During this time students should be completing any tasks or homework requiring completion on Edulink/Google Classroom. For each curriculum area information is available on the school website in the Curriculum and Home Learning sections.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

For many subjects the online resources are the same curriculum as we follow in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may be necessary for students to be working on similar tasks and activities that develop the same skills, such as analysis of poems.

For some subjects it may be necessary to provide resources for a different curriculum remotely to that which we teach in school. For example, where the next stage in the curriculum requires specialist resources, such as science where the next part of the curriculum requires an experiment with resources not readily available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year	For students in Years 7 and 8 they should be spending between 45 minutes and 1 hour on each lesson that they would have been taught during the day. Students in Year 9 should be spending 1 hour for each lesson they are taught during the day.
Secondary school-aged students working towards formal qualifications this year	Students in Years 10 and 11 should be spending 1 hour for each lesson they are taught during the day. Students in the 6th form should be spending at least the amount of time that they would have been in lessons plus the amount of time needed to complete any out of lesson tasks, such as homework, private study or research.

Students would not be expected to work for any longer than a normal school day, in many cases they will be able to complete the lessons in less time and where this is the case it is strongly recommended that they spend the additional time on reading. This can be on any material of their choice.

Accessing remote education

How will my child access any online remote education you are providing?

Students work will be set using Edulink. Students will use the same username and password as they use to log into the school computer system. Where work is set or resources provided on Google classrooms or Teams, the link will be set using Edulink.

Parental logins to Edulink allow you to see the work being set, to support your child in the completion of the work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

There are a small number of laptops available to be lent to students, but they need to meet specified criteria in order for this to happen. If you are in need of laptop, please contact the school to see if we are able to help.

If there is no IT access available in the household and printed resources are required, please contact the school. These will then be produced, and you will be contacted once they are available for collection for the foyer outside of main reception. Please allow 48 hours for this to happen, in order that they can be printed and held in quarantine (if required) before being collected.

If students need to submit hard copies of the work this can be done by dropping work off in the foyer outside of main reception, please use the intercom to inform staff that this has happened.

If you have access to a mobile phone, work can be photographed and emailed into the school, to either the member of staff directly or through the main school email address.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) – this is at the teacher's discretion and only where they are confident that they are able to deliver this using appropriate equipment and putting in place all necessary safeguarding procedures. This will be used rarely as part of the remote teaching approach.
- recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers) – where it is possible to make use of recorded video clips these will be used to support the learning. Many subjects will be making use of Oak National Academy resources which include a video clip for each lesson. Some departments, such as maths will be using specialist packages that include video clips, in this case Mathswatch
- Resource packs will be used by some subject areas (e.g., workbooks, worksheets) and where requested these can be printed out for collection.
- Students are encouraged to read as much as possible both related to the subjects that they are studying and material of their own choice
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and guardians should provide at home?

- It is expected that students engage with the materials provided as much as possible whilst at home.
- We would encourage parents to set a daily routine for them whilst at home in line with their normal school day.
- We recognise that is some cases this will not be possible, for example where there is illness within the household, where siblings are required to share access to IT resources or where parents/carers are working from home and there is limited access to online resources.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Students' engagement will be checked by their access to Edulink.
- Individual subject staff will check that students are completing and submitting the required work. Where work is not being completed for a subject a member of staff will contact home to check if there are any issues and if any support is needed.
- Where there is a concern that a student is not engaging with any of the work provided a member of the pastoral team will contact home to check if there are any issues and if any support is needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Where possible work that is marked automatically online will be used in order to provide instant feedback to the student. This will include specialist packages, such as Mathswatch and quizzes on Google classroom
- Where possible work will be submitted online to enable this work to be checked in the same way that homework would be assessed by the department area.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and guardians to support those students in the following ways:

- Where SEND students are working at home, their designated key worker will contact home to check on the progress being made, and any support needed
- Parents are able to contact the SEND if any additional support is required.

Remote Education for individual/self-isolating students

Where individual students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individuals are working from home rather than whole groups of students, they should in the first instance complete any tasks or homework set on Edulink.

Individual lessons will be uploaded to Edulink but this may be after they have been taught by the member of staff to the students in school. This is to ensure that the same content covered in class is accessible from home.