BRITISH VALUES

2026 - 2028

Approved by:	Ratified by Governing Body	**Date:** June 2025
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Reviewed by:	Karen Hayward - Executive Principal	
Website:		
Yes/No	YES	

Schools are required to teach British Values as part of their responsibility for promoting the Spiritual, Moral, Social and Cultural (SMSC) development of their students. In doing this they can also show that they are 'actively promoting fundamental British Values.'

At the heart of these values, lie good relationships in which teachers and students work together towards common goals. Much work was already in place to support and embed these values and it is our aim to ensure we effectively share this with students, staff, governors, and the wider community.

These values are integral to our school vision and ethos and are reinforced regularly.

The British Values are defined as:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect

Tolerance of those with different faiths and beliefs.

AIMS

Democracy	• To understand and respect the democratic process • To teach students how they can influence decision- making through the democratic process • To promote student voice in the decision-making process and help students to express their views • To support children/young people to debate and defend a point of view • To understand the value of team work.
The rule of law	• To help students to distinguish between right and wrong and to support children/young people in taking responsibility for their actions. • To ensure the school rules are fair and expectations are consistent • To provide students with a broad general knowledge of, and promote respect for, public institutions and services • To help students to understand that living with rules and laws helps to keep us safe and protects us • To teach students aspects of civil and criminal law and discuss, at an appropriate level, how this may vary in Religious law • To develop restorative justice through behaviour policies.
Individual liberty	• To support students to develop their self-esteem, self-knowledge and self confidence • To educate the children/young people about their own rights and responsibilities • To ensure the children/young people understand their rights and responsibilities • To encourage students to take responsibility of their own behaviour. • To model freedom of speech through student participation, ensuring the protection of vulnerable students.

Mutual Respect	• To support children/young people in working cooperatively with one another and respect on another's opinions and views • To help students to acquire an understanding of, and respect for, their own and other cultures and ways of life • To encourage students to show initiative and to understand how they can contribute positively to the lives of those in the local community and to society more widely.
Tolerance of those with different faiths and beliefs	• To teach students to challenge prejudicial or discriminatory behaviour • To promote respect, understanding, acceptance and celebration of individual differences and a diverse society • To develop critical personal thinking skills • To challenge stereotypes.

British Values are developed across the curriculum in all classes and through a variety of whole school activities:

- Positive relationships with adults in school and in the wider community
- Student voice/council contributing to decisions
- Assemblies focussing on a different value every other week
- Collective Worship
- Display in classrooms, identifying how children/young people have demonstrated their understanding of British values
- Behaviour for learning policy
- Participation in community events
- Charity drives