ASSEMBLY POLICY
2026 - 2028

Approved by:	Ratified by Governing Body	**Date:** June 2025
Effective Date:	April 2017	
Last reviewed on:	July 2026	
Next review due by:	July 2028	
Reviewed by:	Karen Hayward – Executive Principal	
Website:		
Yes/No	YES	

Rationale

The Federation believes that the assembly programme is a worthwhile educational activity that adds something of value to the life of the schools. The assembly programme provides a focus for the school communities and helps to reflect the tone and ethos of the schools.

Policy

The assembly programme aims to develop spiritual, cultural, moral and social awareness, understanding, respect and tolerance for each other. It focuses on commonly held values and concerns, providing opportunities for reflection.

The assembly programme:

1. Fosters a sense of fellowship and community by bringing together students with a wide variety of beliefs and attitudes.
2. Encourages a reflective approach to life.

Guidelines

Parental Partnership
Under the Schools Standards and Framework Act 1998 (SFA) parents have the right to excuse their children from acts of collective worship. Parents wishing to excuse their children from acts of collective worship should put their request in writing to the Executive Principal.

Intended Outcomes

To develop satisfactory and meaningful assemblies there should be:

1. Opportunities for students to express their ideas and responses in a variety of different ways, e.g. music, drama, poetry, prose, etc.
2. A rich and varied assembly programme using various forms of presentation.
3. Opportunities for visitors to attend, lead or contribute, to assemblies.
4. Consideration given to creating an appropriate atmosphere.
5. Opportunities for celebrating and sharing success.

Organisation

1. A regular programme of assemblies is devised to fit in with themes, topics, school events and the yearly cycle of festivals. The assembly programme is published annually in July prior to the start of the academic year. 'Theme' weeks are identified an included within the assembly programme.
2. In devising the annual programme of assemblies' staff may reflect on previous programmes to ensure the continuity of assemblies.
3. Opportunities are provided for house staff to discuss the nature, purpose and organisation of the assembly programme.

Monitoring, Evaluation and Review

1. The pastoral team will monitor, evaluate and review the assembly programme.
2. The Assembly Policy will be reviewed triennially by the Senior Leadership team.

Dissemination of the Policy

This policy is available on the school and Federation website, on request to parents and Ofsted through the Executive Principal.

Other policies that have relevance are:

Spiritual, Moral, Social and Cultural Development
Equality
Behaviour for Learning
Anti-Bullying and Harassment